TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Volume 13, 1997

List of Contents and Author Index

PERGAMON

TEACHING AND TEACHER EDUCATION
An International Journal of Research and Studies

Founding Editor:
NATHANIEL L GAGE

Editor:
NEVILLE BENNETT
School of Education, University of Exeter, Heavitree Road, Exeter EX1 2LU, UK

Associate Editors:
ADRIENNE ALTON-LEE
School of Education, Victoria University of Wellington, PO Box 600, Wellington, Aotearoa, New Zealand 6001

RENEE T CLIFT
University of Illinois at Urbana-Champaign, 1310 South Sixth Street, Champaign, IL 61820, USA

SIGRUN GUDMUNDSDOTTIR
Pedagogisk Institutt, Norwegian University of Science and Technology, 7055 Dragvoll, Norway

North American Book Review Editor: Philip H Winne
Faculty of Education, Simon Fraser University, Burnaby, British Columbia, Canada V5A 1S6

European Book Review Editor: Theo Wubbels
IVLOS–Institute of Education, Rijks University, PO Box 80127, 3508 TC Utrecht, The Netherlands

International Editorial Board

Robin J Alexander
University of Warwick, UK
Beatrice Avalos
Ministerio de Educacion de Chile, Santiago, Chile
Miriam Ben-Peretz
University of Haifa, Israel
David C Berliner
Arizona State University, USA
Hilda Borko
University of Colorado, USA
Rainer Bromme
Universitaet Muenster, Germany
Jere E Brophy
Michigan State University, USA
Robert Bullough
The University of Utah, USA
James Calderhead
University of Bath, UK
Jean Clandinin
University of Alberta, Canada
Sara Delamont
University of Wales College of Cardiff, UK
Walter Doyle
University of Arizona, USA
Michael J Dunkin
University of New South Wales, Australia
Freema L Elbaz
University of Haifa, Israel
John Elliott
University of East Anglia, UK
Ivan Falus
Eötvös Loránd University, Hungary
Thomas L Good
Tucson, USA
Carl A Grant
University of Wisconsin–Madison, USA
Mary Kennedy
Michigan State University, USA
Hans Gerhard Klinzing
University of Tübingen, Germany
Gaea Leinhardt
University of Pittsburgh, USA
Hans G L C Lodewijks
Tilburg University, The Netherlands
Perc W Marland
University of Southern Queensland, Australia
Donald I McIntyre
University of Oxford, UK
Greta Morine-Dershimer
University of Virginia, USA
Fritz Oser
University of Fribourg, Switzerland
Denis C Phillips
Stanford University, USA
Rafael Porlan
University of Seville, Spain
Peter Posch
Klagenfurt University, Austria
Nico Verloop
Leiden University, The Netherlands
Robert Walker
Deakin University, Australia
Sim Wong-Kooi
University of Brunei Darussalam, Brunei
Shizuo Yoshizaki
Japan Women's University, Japan

Author Service Department

For queries relating to the general submission of articles (including electronic text and artwork) and the status of accepted manuscripts, please contact the Author Service Department: *E-mail:* authors@elsevier.co.uk; *Fax:* (01865) 843905; *Tel:* (01865) 843900.

Publishing Office

Elsevier Science Ltd, Bampfylde Street, Exeter, EX1 2AH, UK [*Tel:* (01392) 251558; *Fax:* (01392) 425370].

Advertising Office

Elsevier Science Ltd, The Boulevard, Langford Lane, Kidlington, Oxford OX5 1GB, UK [*Tel:* (01865) 843000, *Fax:* (01865) 843010].

Frequency: Published 8 issues per annum in January, February, April, May, July, August, October and November

© 1998 Elsevier Science Ltd

Subscription Information

Annual Institutional Subscription Rates 1998: Europe, The CIS and Japan, NLG 1051.00; all other countries, US$604.00. Associated Personal Subscription rates are available on request for those whose institutions are library subscribers. Personal members of Division K of the American Educational Research Association may order subscriptions at a concessional rate, details of which are available on request. Dutch Guilder prices exclude VAT. Non-VAT registered customers in the European Community will be charged the appropriate VAT in addition to the price listed. Prices include postage and insurance and are subject to change without notice.

Any enquiries relating to subscriptions should be sent to:
The Americas: Elsevier Science Customer Support Department, P.O. Box 945, New York, NY 10010, USA [*Tel*: (+1) 212-633-3730/1-888 4ES-INFO; *Fax*: (+1) 212-633-3680; *E-mail*: usinfo-f@elsevier.com].
Japan: Elsevier Science Customer Support Department, 9–15 Higashi-Azabu 1-chome, Minato-ku, Tokyo 106, Japan [*Tel*: (+81) 3-5561-5033; *Fax*: (+81) 3-5561-5047; *E-mail*: info@elsevier.co.jp].
Asia Pacific (*excluding Japan*): Elsevier Science (Singapore) Pte Ltd, No. 1 Temasek Avenue, 17-01 Millenia Tower, Singapore 039192 [*Tel*: (+65) 434-3727; *Fax*: (+65) 337-2230; *E-mail*: asiainfo@elsevier.com.sg].
Rest of the World: Elsevier Science Customer Service Department, PO Box 211, 1001 AE Amsterdam, The Netherlands [*Tel*: (+31) 20-485-3757; *Fax*: (+31) 20-485-3432; *E-mail*: nlinfo-f@elsevier.nl].

Back Issues: Back issues of all previously published volumes are available direct from Elsevier Science Offices. Complete volumes and single issues can be purchased for 1992–1997. Earlier issues are available in high quality photo-duplicated copies as complete volumes only.

CONTENTS OF VOLUME 13

Number 1

Sigrun Gudmundsdottir	1	Introduction to the Theme Issue of "Narrative Perspectives on Research on Teaching and Teacher Education"
Torlaug L. Hoel	5	Voices from the Classroom
Amy Kyratzis and Judith Green	17	Jointly Constructed Narratives in Classrooms: Co-construction of Friendship and Community Through Language
G. Feuerverger	39	"On the Edges of the Map": A Study of Heritage Language Teachers in Toronto
Stephen Marble	55	Narrative Visions of Schooling
Sandra Acker	65	Becoming a Teacher Educator: Voices of Women Academics in Canadian Faculties of Education
Freema Elbaz-Luwisch	75	Narrative Research: Political Issues and Implications
Hunter McEwan	85	The Functions of Narrative and Research on Teaching
Walter Doyle	93	Heard Any Really Good Stories Lately? A Critique of the Critics of Narrative in Educational Research
D. C. Phillips	101	Telling the Truth About Stories
Ivor F. Goodson	111	Representing Teachers
Gary D. Fenstermacher	119	On Narrative
		Essay-Reviews
Geert Kelchtermans	125	A Sample Card of Narratives in Education
Lorin W. Anderson	131	The Stories Teachers Tell and What They Tell Us

Number 2

Carola Conle	137	Community, Reflection and the Shared Governance of Schools
Robert V. Bullough Jr, Don Kauchak, Nedra A. Crow, Sharon Hobbs and David Stokes	153	Professional Development Schools: Catalysts for Teacher and School Change

Rebecca L. Huss-Keeler	171	Teacher Perception of Ethnic and Linguistic Minority Parental Involvement and its Relationships to Children's Language and Literacy Learning: A Case Study
Daniel Martin	183	Mentoring in One's Own Classroom: An Exploratory Study of Contexts
Susan I. McMahon	199	Using Documented Written and Oral Dialogue to Understand and Challenge Preservice Teacher's Reflections
Daniel Behets	215	Comparison of More and Less Effective Teaching Behaviors in Secondary Physical Education
Fred L. Pigge and Ronald N. Marso	225	A Seven Year Longitudinal Multi-Factor Assessment of Teaching Concerns Development Through Preparation and Early Years of Teaching
		Essay-Review
Sarah Fletcher	237	Modelling Reflective Practice for Pre-Service Teachers: The Role of Teacher Educators

Number 3

Irma M. Olmedo	245	Challenging Old Assumptions: Preparing Teachers for Inner City Schools
Hilda Borko, Vicky Mayfield, Scott Marion, Roberta Flexer and Kate Cumbo	259	Teachers' Developing Ideas and Practices about Mathematics Performance Assessment: Successes, Stumbling Blocks, and Implications for Professional Development
Gad Yair	279	Teachers' Polarisation in Heterogeneous Classrooms and the Social Distribution of Achievement: An Israeli Case Study
Jill Woodilla, Mary Lynn Boscardin and Patt Dodds	295	Time for Elementary Educators' Professional Development
Mary Anna Lundeberg, Judy Emmett, Tom Russo, Florence Monsour, Nancy Lindquist, Susan Moriarity, Paul Uhren and Kathy Secrist	311	Listening to Each Other's Voices: Collaborative Research about Open Meetings in Classrooms

Zhixin Su 325 Teaching as a Profession and as a Career: Minority Candidates' Perspectives

Richard R. Powell 341 Teaching Alike: A Cross-Case Analysis of First-Career and Second-Career Beginning Teachers' Instructional Convergence

Essay-Reviews

Marvin F. Wideen 357 Negotiating the Traditions of School Reform

Ragna Aadlandsvik 363 Secrecy and the Development of Personal Identity—A Challenge for Parents and Teachers in our Time

Number 4

Kathryn L. Laframboise and Priscilla L. Griffith 369 Using Literature Cases to Examine Diversity Issues With Preservice Teachers

Michael L. Hoover and John Wolforth 383 Effects of Community-Based Training on Teachers' Attitudes in Andean Peru

Garrett K. Mandeville and Qiduan Liu 397 The Effect of Teacher Certification and Task Level on Mathematics Achievement

Sigrun Adalbjarnardottir and Robert L. Selman 409 "I Feel I Have Received a New Vision:" An Analysis of Teachers' Professional Development as They Work With Students on Interpersonal Issues

Barbara Fresko, Drora Kfir and Fadia Nasser 429 Predicting Teacher Commitment

David Mandzuk 439 A Doctoral Graduate's Return to the Elementary Classroom: An Example of Sociological Ambivalence

G. Ghaith and H. Yaghi 451 Relationships Among Experience, Teacher Efficacy, and Attitudes Toward the Implementation of Instructional Innovation

Essay-Review

Luc Stevens and Wim van Werkhoven 459 Teacher Education for Special Needs in Europe

Number 5

R. Powell 467 Then the Beauty Emerges: A Longitudinal Case Study of Culturally Relevant Teaching

J. McNally, P. Cope, B. Inglis and I. Stronach 485 The Student Teacher in School: Conditions for Development

Barbara Morgan-Fleming and Walter Doyle 499 Children's Interpretations of Curriculum Events

Peg Graham 513 Tensions in the Mentor Teacher–Student Teacher Relationship: Creating Productive Sites for Learning Within a High School English Teacher Education Program

Sandra Schuck 529 Using a Research Simulation to Challenge Prospective Teachers' Beliefs About Mathematics

Donetta J. Cothran and Catherine D. Ennis 541 Students' and Teachers' Perceptions of Conflict and Power

Essay-Review

Peter Posch and Franz Rauch 555 Teacher Development in Troubled Waters: An Essay-Review of *Teacher Education Policy. Some Issues Arising From Research and Practice*

Number 6

iii Editorial

Sandra H. Fradd and Okhee Lee 563 Teachers' Voices in Program Evaluation and Improvement: A Case Study of a TESOL Program

H. H. Tillema and W. E. Knol 579 Promoting Student Teacher Learning Through Conceptual Change or Direct Instruction

Guy H. Gilberts and Benjamin Lignugaris-Kraft 597 Classroom Management and Instruction Competencies for Preparing Elementary and Special Education Teachers

Arthur N. Geddis and Eric Wood 611 Transforming Subject Matter and Managing Dilemmas: A Case Study in Teacher Education

Gunnel Colnerud 627 Ethical Conflicts in Teaching

Deborah A. Byrnes, Gary Kiger and M. Lee Manning 637 Teachers' Attitudes About Language Diversity

Deborah I. Burk and Pamela G. Fry 645 Autonomy for Democracy in a Primary Classroom: A First Year Teacher's Struggle

Essay-Review

Hans De Frankrijker 659 The Challenge of Teacher Education in and for a Plural World: An Essay-Review of *Teacher Education in Plural Societies. An International Review*

Number 7

F. Michael Connelly, D. Jean Clandinin and Ming Fang He 665 Teachers' Personal Practical Knowledge on the Professional Knowledge Landscape

Ann Watts Pailliotet 675 "I'm Really Quiet": A Case Study of an Asians Language Minority Preservice Teacher's Experiences

Elizabeth B. Moje and Suzanne E. Wade 691 What Case Discussions Reveal About Teacher Thinking

Susan K. Slick 713 Assessing Versus Assisting: The Supervisor's Roles in the Complex Dynamics of the Student Teaching Triad

Maropeng Modiba 727 Distance Teacher Education in South Africa: A Critical Analysis of Pedagogical Assumptions

Ruth M. Allen and Renée M. Casbergue 741 Evolution of Novice Through Expert Teachers' Recall: Implications for Effective Reflection on Practice

Allan Feldman 757 Varieties of Wisdom in the Practice of Teachers

Essay-Review

Leena Syrjälä 775 Can School Ethnography Reveal the Art of Teaching? An Essay-Review of *Researching the Art of Teaching. Ethnography for Educational Use*

Number 8

iii Publisher's Announcement

Mary Anna Lundeberg and Geoffrey Scheurman 783 Looking Twice Means Seeing More: Developing Pedagogical Knowledge Through Case Analysis

Hanna Shachar	799	Effects of a School Change Project on Teachers' Satisfaction With Their Work and Their Perceptions of Teaching Difficulties
Greer Johnson	815	Reframing Teacher Education and Teaching: From Personalism to Post-Personalism
Linda Evans	831	Understanding Teacher Morale and Job Satisfaction
David Hanauer	847	Student Teachers' Knowledge of Literacy Practices in School
Mary Jensen, Erin Foster and Meghan Eddy	863	Creating a Space Where Teachers can Locate Their Voices and Develop Their Pedagogical Awareness
Hannu Simola, Osmo Kivinen and Risto Rinne	877	Didactic Closure: Professionalization and Pedagogic Knowledge in Finnish Teacher Education
		Essay-Review
Kathleen Barnard, Thoko Mutwa-Kuehn and Peter P. Grimmett	893	Getting the Questions Right: Reforming Teacher Education in America. An Essay-Review of *Teacher Education in America*

AUTHOR INDEX

Aadlandsvik, R. 363
Acker, S. 65
Adalbjarnardottir, S. 409
Allen, R. M. 741
Anderson, L. W. 131
Barnard, K. 893
Behets, D. 215
Borko, H. 259
Boscardin, M. L. 295
Bullough Jr, R. V.
Burk, D. I. 645
Byrnes, D. A., 637
Casbergue, R. M. 741
Clandinin, D. J. 665
Colnerud, G. 627
Conle, C. 137
Connelly, F. M. 665
Cope, P. 485
Cothran, D. J. 541
Crow, N. A. 153
Cumbo, K. 259
De Frankrijker, H. 659
Dodds, P. 295
Doyle, W. 93
Doyle, W. 499
Eddy, M. 863
Elbaz-Luwisch, F. 75
Emmett, J. 311
Ennis, C. D. 541
Evans, L. 831
Feldman, A. 757
Fenstermacher, G. D. 119
Feuerverger, G. 39
Fletcher, S. 237
Flexer, R. 259
Foster, E. 863
Fradd, S. H. 563
Fresko, B. 429
Fry, P. G.
Geddis, A. N. 611
Ghaith, G. 451
Gilberts, G. H. 597
Goodman, I. F. 111
Graham, P. 513
Green, J. 17
Griffith, P. L. 369
Grimmett, P. 893
Gudmundsdottir, S. 1
Hanauer, D. 847
He, M. F. 665
Hobbs, S. 153
Hoel, T. L. 5
Hoover, M. L. 383
Huss-Keeler, R. L. 171
Inglis, B. 485
Jensen, M. 863
Johnson, G. 815
Kauchak, D. 153
Kelchtermans, G. 125
Kfir, D. 429
Kiger, G. 637
Kivinen, O. 877
Knol, W. E. 579
Kyratzis, A. 17
Laframboise, K. L. 369
Lee, O. 563
Lignugaris-Kraft, B. 597
Lindquist, N. 311
Liu, Q. 397
Lundeberg, M. A. 311, 783
Mandeville, G. K. 397
Mandzuk, D. 439
Manning, M. L. 637
Marble, S. 55
Marion, S. 259
Marso, R. N. 225
Martin, D. 183
Mayfield, V. 259
McEwan, H. 85
McMahon, S. I. 199

McNally, J. 485
Modiba, M. 727
Moje, E. B. 691
Monsour, F. 311
Morgan-Fleming, B. 499
Moriarty, S. 311
Mutwa-Kuehn, T. 893
Nasser, F. 429
Olmedo, I. M. 245
Phillips, D. C. 101
Pigge, F. L. 225
Posch, P. 555
Powell, R. R. 341, 467
Rauch, F. 555
Rinne, R. 877
Russo, T. 311
Scheurman, G. 783
Schuck, S. 529
Secrist, K. 311
Selman, R. L. 409
Shachar, H. 799
Simola, H. 877
Stevens, L. 459
Stokes, D. 153
Stronach, I. 485
Su, Z. 325
Syrjälä, L. 775
Tillema, H. H. 579
Uhren, P. 311
van Werkhoven, W. 459
Wade, S. E. 691
Watts Pailliotet, A. 675
Wideen, M. F. 357
Wolforth, J. 383
Wood, E. 611
Woodilla, J. 295
Yaghi, H. 451
Yair, G. 279

30% discount for purchasers of earlier print versions

Access the most comprehensive reference source for educational research

Education: The Complete Encyclopedia (CD-ROM)

EDITORS-IN-CHIEF:

Torsten Husén
University of Stockholm, Sweden

T. Neville Postlethwaite
University of Hamburg, Germany

Burton R. Clark
University of California, Los Angeles, USA

Guy Neave
International Association of Universities, Paris, France

PERGAMON
An Imprint of Elsevier Science

TWO ACCLAIMED LEADING REFERENCE WORKS ON EDUCATIONAL RESEARCH—ON ONE CD-ROM!

Education: The Complete Encyclopedia (CD-ROM) offers you:

- Approximately 1,500 articles
- Access to 16 volumes of information on educational research and practice
- Approximately 33,000 fully verified literature references
- References linked to full ERIC® references and abstracts
- Over 1,000 internationally renowned contributors

Education: The Complete Encyclopedia (CD-ROM) contains the full text, extensively updated, of the acclaimed leading reference works ***International Encyclopedia of Education*** (2nd Edition) published in 12 volumes, and the ***Encyclopedia of Higher Education***, published in 4 volumes. This CD-ROM provides educational researchers, teachers and students at universities, institutes of education and colleges with a unique information resource, unrivalled in its depth of coverage of all aspects of educational research.

Important additional features

There are full-text searching capabilities offered in the electronic edition. The CD-ROM features a customized interface, multiple tables of contents arranged both thematically and sequentially, and extensive cross-referencing. An important additional feature is the inclusion of numerous abstracts of references supplied from the ERIC® (Educational Resources Information Center) database, assisting the researcher in the identification of further reading.

Easy access and functionality

Information may be accessed by browsing the tables of contents, searching by author, contributor or topic, or by using the thematic guide which is based on the classified list of entries. All levels of Boolean searching are supported.

Visit our Website for an overview!
http://www.elsevier.nl/locate/education

ORDER FORM

❑ **YES!** Please send me _____ copy(ies) of *Education: The Complete Encyclopedia (CD-ROM)* (ISBN 0-08-042979-3) at NLG 9940.00 (US$5705.00).

Order value subtotal NLG / US$..... _____

Non-UK EU (European Union) residents must either:

state VAT number here_____

or add VAT or your country's equivalent @ _____%

Total payment NLG/US$..... _____

NLG (Dutch Guilder) rates apply to subscribers in Europe and Japan. US$ rates apply to subscribers in all other countries.

NAME (please print)

ORGANISATION

ADDRESS

REGION/STATE POST/ZIP CODE COUNTRY

E-MAIL/INTERNET

PAYMENT DETAILS **ED8A15**

❑ Please send me a proforma invoice.

❑ Cheque / money order / UNESCO coupon made payable to Elsevier Science enclosed.

❑ I wish to pay by credit card (generally payment by credit card is only accepted from individuals. Your credit card will be debited including VAT when applicable).

❑ VISA ❑ American Express

❑ MasterCard Issuing Bank _____

Card No. _____ Expiry Date _____

Signed _____ Date _____

For customers in the Americas:
Elsevier Science
P.O. Box 882
New York, NY 10159-0882, USA
Tel: (+1) 212-633-3730
Toll-free for customers in the USA and Canada: 1-888-437-4636
Fax: (+1) 212-633-3680
E-mail: usinfo-f@elsevier.com

For customers in other locations:
Elsevier Science
Direct Marketing Dept.
P.O. Box 880
1000 AW Amsterdam
The Netherlands
Tel: (+31) 20-485-3757
Fax: (+31) 20-485-3432
E-mail: nlinfo-f@elsevier.nl

Printed and bound in Great Britain by Nuffield Press Ltd